DESCRIPTION OF THE COURSE OF STUDY

Course code		0912-7LEK-C5.5-P
Name of the course in	Polish	Psychiatria
	English	Psychiatry

1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

1.1. Field of study	Medicine
1.2. Mode of study	Full-time
1.3. Level of study	Uniform Master's studies
1.4. Profile of study*	Practical
1.5. Specialization*	Lack
1.6. Unit running the course of study	Faculty of Medicine and Health Sciences of the JKU
1.7. Person/s preparing the course description	dr n. med. Rafał Łoś
	lek Pastuszka Zbigniew
1.8. Person responsible for the course of study	dr n. med. Rafał Łoś
	lek Pastuszka Zbigniew
1.9. Contact	

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Affiliation with the module	Clinical sciences-Surgical treatment
2.2. Language of instruction	English
2.3. Semesters in which the course of study is offered	8 th semester
2.4. Prerequisites*	Central nervous system physiology, clinical examination skills, neurology, pharmacology
	, 85,1

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

Lectures:15, classes:15; practical classes: 30
Lectures – Lecture Halls of UJK
Classes- Didactic rooms at UJK
Practical classes -Psychiatric Clinic
Lectures – exam (test with final grade), classes – test, practical classes -
test
Lecture with multimedia presentation,, tutorials, classes
1. DW Black, NC Andreasen. Introductory Textbook of Psychiatry.
American Psychiatric Publishing, 2011.
2. Psychiatry (second or third ed.) Michael G. Gelder, Richard Mayou,
John Geddes, John Geddes (MD.)
Oxford University Press, 2005 – 333 p.
1.Pocket Handbook of Clinical Psychiatry
Harold I. Kaplan, Benjamin J. Sadock
Williams & Wilkins, 1996 – 406 p.
2.Kaplan and Sadock's Concise Textbook of Child and Adolescent
Psychiatry Benjamin J. Sadock, Virginia A. Sadock, Harold I. Kaplan
Lippincott Williams & Wilkins, 2009 – 236 p.

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED TEACHING OUTCOMES

4.1. Course objectives (for all forms)

C1- recognition of mental disorders - lectures

C2- providing skills for patient examination, to state a diagnosis and for treatment planning - classes, lectures

C3- treatment of chosen disorders – practical classes

C4- contribution in prevention programs - classes

4.2. Detailed syllabus

Lectures

- 1. Epidemiology and mental disorders basement 3h.
- $2. \quad Psychopathology-3h$
- 3. Division of mental disorders 3h
- 4. Psychoses and personality disorder- 3h
- 5. Diagnostic in psychiatry 3h

Classes

- 1. Sleep disorder 2h
- 2. Psychoactive substances addiction disorder -2h
- 3. Eating disorder -2h
- 4. Stress and adaptive disorder -2h
- 5. Somatization disorder-2h
- 6. Organic disorders 2h
- 7. Hormonal imbalances underlying the mental disorders 2h
- 8. Test–1h

Practical classes

Hourly contribution

- 1. Verbal contact with patient -2h.
- 2. Psychiatric examination- 4h.
- 3. Schizophrenia 4h.
- 4. Affective disorders: Types, Symptoms, and Treatments- 3h.
- 5. Neurosis and somatization -3h.
- 6. Eating disorders 2h
- 7. Personality disorders 2h.
- 8. Mental retardation 2h.
- 9. Treatment in psychiatry 4h.
- 10. Chosen aspects of psychotherapy 4h

4.3. Education outcomes in the discipline

Code	A student, who passed the course	Relation to teaching outcomes
	within the scope of KNOWLEDGE , the graduate knows and understands:	
W01	environmental and epidemiological conditions for the most common diseases;	E.W1.
W02	basic concepts of the pathogenesis of mental disorders;	E.W15.
W03	overall symptomatology of mental disorders and the principles of their classification according to the main classification systems;	E.W16.
W04	 symptoms, principles of diagnosis and therapeutic process of most common mental illness, including: 1) schizophrenia, 2) affective disorders 3)neurosis and adjustment disorders, 4) eating disorders, 5) disorders associated with the use of psychoactive substances, 6) sleeping disorders; 	E.W17.
W05	the principles of diagnosis and management in emergency psychiatry;	E.W18.
W06	the characteristics of mental disorders and their treatment in children, adolescents and adult patients;	E.W19.
W07	psychiatric symptoms in outcome of somatic diseases, their impact on the outcome of the main disease,	E.W20.
W08	human sexuality and fundamental disorders related to thereto;	E.W21.
W09	provisions relating to mental health, with particular emphasis on the rules of admission to psychiatric hospitals;	E.W22.

	within the scope of ABILITIES , the graduate knows how to:	
U01	conduct full and targeted physical examination of the adult patient;	E.U3.
U02	conduct psychiatric examination;	E.U5.
U03	assess patient's general condition, consciousness and awareness;	E.U7.
U04	perform differential diagnosis of the most common diseases in adults and children;	E.U12.
U05	assess and describe the somatic and mental state of patients;	E.U13.
U06	recognize states of a direct threat to life;	E.U14.
U07	recognize when a patient is under the influence of alcohol, drugs and other addictive products;	E.U15.
U08	plan diagnostic, therapeutic and preventive procedures;	E.U16.
U09	conduct analysis of the potential side effects of each drug and the interaction between them;	E.U17.
U10	qualify the patient for home treatment and hospitalization;	E.U20.
U11	recognize states in which functional status of the patient's or his/her preferences restrict the treatment in accordance with specific guidelines for the disease;	E.U21.
U12	interpret laboratory test results and identify the reasons for deviations;	E.U24.
U13	plan specialist consultations;	E.U32.
U14	comply with the aseptic and antiseptic rules;	F.U3.

								Μ	etho	d of :	asses	sme	nt (+	/-)							
Teaching	Exam oral/written* Form of classes				Test*			Project*			Effort in class*			Self-study*			Grouj work'	k	Others*		
outcomes (code)				Form of classes			Form of classes			Form of classes			Form of classes			Practical classes			Form of classes		
	L	С		L	С		L	C		L	С		L	C		L	С		L	С	•
W01	+	+																			
W02	+																				
W03	+	+																			T
W04	+	+															+				
W05	+	+															+				
W06	+	+															+				I
W07	+	+															+				Ī
W08	+																				I
W09	+																				
U01		+															+				
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U03		+															+				
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U10	+								+		
U11	+								+		
U12									+		
U13									+		
U14									+		

*delete as appropriate

4.5. Criteria of assessment of the intended teaching outcomes

Form of classes	Grade	Criterion of assessment
	3	61%- 68% - student achieved the basal level of knowledge
	3,5	69%-76% - student achieved the basal level of knowledge but has a systemic attempt to problem
lecture (L)	4	77%-84% - student achieved the basal level of knowledge, has a systemic attempt to problem and an ability to the problems dissolving.
lectu	4,5	85%-92% - student achieved the highest level of knowledge, has a systemic attempt to problem and an ability to the problems dissolving.
	5	93%-100% - student achieved the highest level of knowledge, has a systemic attempt to problem and an ability to dissolve the difficult problems.
	3	61%-68% - student achieved the basal level of knowledge
ж.	3,5	69%-76% - student achieved the basal level of knowledge but has a systemic attempt to problem
classes (C)*	4	77%-84% - student achieved the basal level of knowledge, has a systemic attempt to problem and an ability to the problems dissolving.
classe	4,5	85%-92% - student achieved the highest level of knowledge, has a systemic attempt to problem and an ability to the problems dissolving.
	5	93%-100% - student achieved the highest level of knowledge, has a systemic attempt to problem and an ability to dissolve the difficult problems.
	3	61%- 68% - student achieved the basal level of knowledge
ses	3,5	69%-76% - student achieved the basal level of knowledge but has a systemic attempt to problem
ical clas (PC)*	4	77%-84% - student achieved the basal level of knowledge, has a systemic attempt to problem and an ability to the problems dissolving.
Practical classes (PC)*	4,5	85%-92% - student achieved the highest level of knowledge, has a systemic attempt to problem and an ability to the problems dissolving.
Pr	5	93%-100% - student achieved the highest level of knowledge, has a systemic attempt to problem and an ability to dissolve the difficult problems.

5. BALANCE OF ECTS CREDITS – STUDENT'S WORK INPUT

Category	Student's workload Full-time studies
NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/	60
Participation in lectures*	15
Participation in classes, seminars, laboratories*	45
Preparation in the exam/ final test*	
Others*	
INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/	40
Preparation for the lecture*	5
Preparation for the classes, seminars, laboratories*	20
Preparation for the exam/test*	15
Gathering materials for the project/Internet query*	
Preparation of multimedia presentation	
Others*	
TOTAL NUMBER OF HOURS	100
ECTS credits for the course of study	4

Accepted for execution (date and signatures of the teachers running the course in the given academic year)

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